1. General information

Part A

School Name: TARPEENA PRIMARY SCHOOL
School No. 0431
Courier: Penola
Principal: Stuart Miller
Postal Address: 12 Edward Street, Tarpeena 5277
Location Address: 12 Edward Street, Tarpeena 5277
District: Limestone Coast
Distance from GPO Adelaide: 417 kms
Phone No. 08 87396283
Fax No. 08 87396322
CPC attached: YES

Primary, Special, N.A.P. Ungraded etc.

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July total FTE Enrolment

Male FTE

Female FTE

School Card Approval (Persons) 5 4 2 1

NESB Total (Persons) - - - -

Aboriginal FTE Enrolment 2 3 2 2 2
Note: Placement points for Complexity and (Base plus Isolation) can be obtained from the document 'Placement Points History' in the 'schools/placement' section of the 'Legal and Policy Framework Library' available on the departmental CD-ROM or web site.

Part B

- School Website: http://www.tarpeenaps.sa.edu.au
- School e-mail address: admin@tarpeenaps.sa.edu.au
- Staffing numbers: 5 (including Principal, Teachers, SSO's both full and part time)
- OSHC: No
- Enrolment trends: Gradual decrease accelerating as families move away and retired people move in
- Year of opening: 1929
- Public Transport: No

2. Students (and their welfare)

General Characteristics

- One class Reception – Year 7 currently operates
- A behaviour code of conduct is implemented (see Behaviour Code)
- All students receive sometime with an SSO to improve literacy and numeracy
- Partnerships exist between staff and parents.
- Successes are supported by Community Assemblies and Showcases
- With an enrolment of 11 students CPC-7 there is no SRC. However all students are involved in developing programmes and decision making
- Community participation is strongly encouraged by the school, however it can not attract participation.
- Support offered
  - Staff training and development opportunities
  - Personalised programmes for students

Student management

- The school students follow three behaviour expectations of Safe - Safety to yourself and others
  Respect - To yourself and others
  Responsibility - For your own learning and your actions
• Behaviour Management is based around developing positive self image and a consistent philosophy throughout the school focusing on positive behaviours

• Extensive record keeping and data collection to monitor student progress is in place across the school

3. Key School Policies

• Annual Report 2010
• Site Improvement Plan
• Behaviour
• Reading Charter
• Parent Information
• Literacy Data Map
• Grievance Procedures
• DECS Reporting
• Staff expectations and routines

4. Curriculum

Subject offerings
• Children at Tarpeena are studying the 8 areas of the SACSA and will be exposed to the National Curriculum once it is complete

• Strong focus on Literacy

• Reading (including Reading Comprehension) in literacy is a major focus and many programmes and approaches have been developed (CLICK HERE to read our Charter of Expectations)

• SSOs work in classrooms to support the teaching and learning programme

• SSOs remove students for individual and small group work (when appropriate) to enhance learning plans

Teaching Methodology

• Assessment procedures and reporting comply with National requirements and include written reports, three way interviews, student learning portfolios and acquaintance nights

• Extensive use of data collection informs assessment procedures (CLICK HERE FOR DATA MAP)
• Teacher / parent / student interviews are held in term 1
• Mid Year and end of year reports are sent home at the end of terms 2 and 4
• Policy is regularly reviewed
• Reports are provided in accordance with Decs policy (CLICK HERE FOR DECS POLICY)

5. Sporting Activities
• All students have the opportunity to participate in SAPSASA sports
• Sports clinics are run throughout the year when opportunities arise
• As student enrolments are very low the opportunity for students to partake in a sports day will need to be continually reviewed

6. Other Co-Curricular Activities
• Swimming lessons are attended every year
• Special "celebration" days are held regularly throughout the year
• Parent Participation welcomed

7. Staff (and their welfare)
• Staff profile
  • Principal
  • 1 full time teacher
  • Part time CPC teacher (.4)
  • 1 part time finance officer / student support
  • 1 part time librarian / student support
  • 1 part time ICT SSO
• Leadership structure
  • Principal
• Staff support systems
  • Regular training and develop throughout the year
  • Diaf Framework utilised for school improvement
  • Performance Management
  • Performance Management once every term
  • Regular feedback provided to all staff
  • DECS Policies and Procedures are followed
8. Incentives, support and award conditions for Staff

- Complexity and placement points
  - 4.5 per year
- Travelling time
  - 15 minutes from Mt. Gambier; 15 minutes from Penola
- Housing assistance
  - Available in Mt Gambier from Real Estate Management
- Country Incentives
  - Zone 2 entitlements for first 5 years
  - Relocation assistance to take up position if moving is provided
- Locality allowances
  - Available upon application at minimum rate
  - Teachers (Non-Metropolitan) conditions apply as detailed in DECS Enterprise Agreement

9. School Facilities

- Buildings and grounds
  - Large brick building with mezzanine housing two primary classes, the resource centre and administration area
  - Child Parent Centre located on site in a transportable building (this building is no longer used as a CPC. The CPC is integrated into the main classroom).
  - Two transportable buildings off the COLA are currently available and are not being used due to low enrolments.
  - All buildings are in good condition
  - A grassed oval and COLA
  - Large play equipment area
- Cooling
  - Reverse cycle air conditioning throughout the school
- Student facilities
  - Small fridges in classrooms for student use
  - Large amount of sport equipment available for borrowing at break times
- Access to bus transport
  - No

10. School Operations

Decision making structures
- The school does not have a Governing Council as the school cannot form a Council
- Committees, staff meetings, Student Executive, Parent Consultation, Governing Council
- Regular publications
  - Newsletter every third week
- School financial position
11. Local Community

- Locally Managed Site

- General characteristics
  - No ESL students, small number of aboriginal students
  - A small number of parents work at Auspine, the local timber and forest industry
  - Some parents work in Mt. Gambier, 25 kms south.

- Parent and community involvement
  - Unable to form a Governing Council or other committees

- Community Facilities
  - The town has 1 service station
  - Post Office and Rural Transaction Centre
  - Church
  - Hotel
  - Sports club offering Netball and Tennis